



Job Title: Toddler Room Practitioner

Purpose of the Post:

To assist in the delivery of high-quality care and education for children in the toddler room, working under the guidance and supervision of the Toddler Room Leader. This role focuses on supporting daily routines, assisting in planned activities, and ensuring that every child's individual needs are met within a safe, nurturing environment. The role also includes stepping up into a leadership position in the absence of the Room Leader, ensuring continuity of practice and leadership in line with the nursery's mission and values.

Responsible to:

Toddler Room Leader

Job Title: Toddler Room Practitioner (2-3 Year Olds)

Purpose of the Post:

To assist in the delivery of high-quality care and education for children in the toddler room, working under the guidance and supervision of the Toddler Room Leader. This role focuses on supporting daily routines, assisting in planned activities, and ensuring that every child's individual needs are met within a safe, nurturing environment. The role also includes stepping up into a leadership position in the absence of the Room Leader, ensuring continuity of practice and leadership in line with the nursery's mission and values. The practitioner will also take part in completing 2-year-old development checks to assess and support children's progress.

Responsible to:

Toddler Room Leader

Main Duties:

Support in Daily Activities:

- Assist the Room Leader in delivering planned activities that align with the Early Years Foundation Stage (EYFS) framework.
- Contribute to an engaging, child-centered environment by setting up and tidying away activities as directed by the Room Leader.
- Provide hands-on support during mealtimes, sleep times, and transitions, ensuring children are comfortable and routines run smoothly.

Stepping into Room Leader Role:

- When the Room Leader is absent (e.g., on leave, at meetings, or training), take on the responsibility of leading the room and ensuring all activities and routines run smoothly.

- Ensure resources and activities are set up and resourced in line with the Room Leader's plans and requirements.
- Make decisions regarding the day's activities, ensuring they align with the nursery's educational goals and safeguarding procedures.
- Act as a role model for the team, demonstrating good practice and leadership, and providing guidance to assistant practitioners in the absence of the Room Leader.

Child Observation and Record Keeping:

- Observe children's development during activities and share relevant insights with the Room Leader to support individualised learning plans.
- Assist in maintaining accurate, up-to-date records and observations for each child under the guidance of the Room Leader.
- Take part in 2-year-old development checks, assessing children's progress in key areas and discussing findings with parents and professionals where necessary.

Safeguarding and Health & Safety:

- Follow all safeguarding procedures to ensure children's well-being, reporting any concerns immediately to the Room Leader or Nursery Manager.
- Assist in conducting daily safety checks and maintaining a clean, organised environment, following nursery health and safety guidelines.
- Supervise children attentively, managing potential risks in play and ensuring a secure environment under the Room Leader's direction.

Supporting Special Needs and Inclusivity:

- Work with the Room Leader to provide additional support for children with special educational needs (SEN) or additional needs, implementing guidance provided by the Room Leader or SENCO.
- Encourage inclusive play and adapt activities where necessary to accommodate all children, under the direction of the Room Leader.

Parental Engagement:

- Interact with parents professionally during drop-off and pick-up, sharing positive aspects of the child's day while leaving detailed feedback and updates to the Room Leader.
- Support the Room Leader in preparing for and attending parent meetings, contributing observations as requested.
- Complete and share 2-year development checks with parents, supporting them with strategies for continued learning at home.

Collaborative Working Across the Nursery and Forest School:

- Work with other practitioners across the nursery and forest school to ensure a consistent and holistic approach to the children's learning and development.
- Share insights and best practices with colleagues to support the integration of forest school activities into the nursery curriculum, and vice versa.
- Participate in planning and sharing resources across the nursery and forest school to ensure learning is seamless between the settings.

Personal Development:

- Engage in continuous professional development by attending training and reflecting on feedback, actively seeking improvement in all areas of practice.
 - Be receptive to guidance provided by the Room Leader and Nursery Manager, using feedback constructively to enhance your contribution to the room.
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Additional Expectations:

- Toddler Room Practitioners are expected to be reliable, caring, and adaptable team members, responsive to the Room Leader's direction, and proactive when stepping into a leadership role.
 - Practitioners should bring creativity and enthusiasm to daily interactions with children, helping to foster a positive, stimulating environment.
 - Practitioners should be committed to supporting the Room Leader in delivering the nursery's vision, working collaboratively and proactively.
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How to Apply:

Please submit your CV and a cover letter detailing your experience and suitability for the role. Applications can be sent via email to manager@splat.ltd.